




**YORK CATHOLIC DISTRICT SCHOOL BOARD**

**BOARD POLICY**

- 
- 3.2 The Board shall endeavour to enhance the design and integration of environmentally responsible practices into the effective management of resources, operations and facilities.
  - 3.3 The Board shall implement strategies, programs and procedures to protect and conserve the environment, while ensuring that school and workplace environments are safe and healthy.
  - 3.4 Regard for the environment shall be one criteria for decision making.
  - 3.5 Attention shall be given to environmental principles and energy efficiency in the siting, design, operations and maintenance of all facilities, grounds and equipment.
  - 3.6 Where appropriate, staff shall cooperate and support environmental programs

- responsible practices.
- 4.3.7 To increase the capacity of system and school leaders to implement evidence-based environmental education programming, practices and operations.
  - 4.3.8 To promote collaboration with community, municipal, regional and provincial representatives to advance environmental education and environmental sustainability.
  - 4.3.9 To support staff and students in linking environmental knowledge and related skills and activities to the Catholic ecological teachings of Indigenous culture and environmental sustainability and the principles of responsible citizenship.
  - 4.3.10 living in harmony with creation and reverence for the environment as  
-Year Strategic Plan.

#### **4.4 Principals**

- 4.4.1 To promote and sustain an environmentally responsible school climate in the School Improvement Plan for Student Achievement and Well-Being and  
-Year Strategic Plan.
- 4.4.2 To assist teachers with the integration of environmental education across the curriculum and to link Catholic social teachings, environmental knowledge, related skills and activities to program delivery.
- 4.4.3 To support staff and students in making connections to the principles of socially responsible global citizenship.
- 4.4.4 To provide environmental leadership and learning opportunities for students, staff, parents and community members.

#### **4.5 Teachers**

- 4.5.1 To use relevant environmental education curriculum resources to promote Catholic social teachings and to support curricula as appropriate.
- 4.5.2 To increase student engagement and learning by fostering active participation in environmental projects within the school, Board and community or on a global level where appropriate.
- 4.5.3 To provide students with opportunities to develop critical thinking skills and knowledge of environmental systems to become discerning believers and socially responsible global citizens.

#### **4.6 Parents**

- 4.6.1 To participate in opportunities which promote Catholic social teachings and sustain positive environmental habits in their homes and communities.
- 4.6.2 To consider ways for their child(ren) to become involved with environmental issues within their communities and/or on a global level.
- 4.6.3 s efforts with the promotion and sustainability of environmentally responsible practices and learning opportunities.

#### **4.7 Students**

- 4.7.1 To acquire the knowledge, skills and perspectives that foster a Christian understanding of their fundamental connections to each other, to the world around them, and to all living things created by God.
- 4.7.2 To enrich their learning by participating in environmental projects or addressing environmental issues in their school, home, community or at the global level.
- 4.7.3 To consider environmental impact when making decisions.

## **5. DEFINITIONS**

### **5.1 Environment**

Everything which makes up our surroundings and affects our ability to live on the Earth. The natural world which sustains all people, plants and animals.

### **5.2 Environmental Education / Ecological Literacy**

Education about the environment, for the environment and in the environment that promotes an understanding of rich and active experience in, and an appreciation for the dynamic interactions of:

5.2.1 stems.

5.2.2 The dependency of our social and economic systems on these natural systems.

5.2.3 The scientific and human dimensions of environmental issues.

5.2.4 The positive and negative consequences, both intended and unintended, of the interactions between human created and natural systems.

### **5.3 Environmental Stewardship**

