



The York Catholic District School Board is committed to promoting awareness of safety in schools, reducing the risk of injury, and recognizes that the health and safety of students is essential for student learning and wellbeing. All partners in education have important roles to play in promoting student health and safety and in fostering and maintaining healthy and safe environments in which students can progressively Return to Learn/ Return to Play. This policy supports the implementation of the Board’s obligations under the _____ and the direction of the Ministry of Education stated in Policy/ Program (PPM) 158, School Board Policies on Concussion.

It is the policy of the York Catholic District School Board to reinforce the knowledge, skills, management, training and protocol(s) regarding concussion and Second Impact Syndrome, as well as the awareness, prevention and identification of signs and symptoms.


providers and school volunteers based on their roles and responsibilities.

- 3.4 The Board shall report to the Ministry of Education upon implementation, and upon request thereafter, on the activities to achieve the expectations outlined in Policy/Program Memorandum No. 158.
- 3.5 The Board shall work with the York Region Public Health to develop and implement the Concussion policy and related procedures.
- 3.6 The York Catholic District School Board shall establish a Concussion Code of Conduct

for individuals participating in board-sponsored interschool sports.

3.6.1 The Concussion Code of Conduct will include the following requirements:

- (i) maintaining a safe learning environment;
- (ii) teaching and/or learning and applying the rules of a physical activity/sport;
- (iii) implementing the skills and strategies for a physical activity in a proper progression;
- (iv) fair play and respect for all;
- (v) acknowledging and respecting the consequences for prohibited play that is considered high-risk for causing concussions;
- (vi) providing opportunities to discuss potential issues related to concussions;




3.13 In accordance with relevant privacy legislation, the Board shall establish a process to

- 4.5.9 To follow and implement the appropriate reporting procedures related to the stages of Return to Learn/Return to Play as outlined in the procedures.
- 4.5.10 To file all written documentation related to the suspected concussion, medical examination and Return to Learn/Return to Play plan in the student's OSR for the academic life of the student.
- 4.5.11 To ensure that documentation of a student concussion is recorded.
- 4.6.1 To communicate the Concussions policy and procedures to Operators of Child Care, Extended Day and Before and After School Programs.
- 4.7.1 To participate in training that is conducted related to this policy and procedures as required.
- 4.7.2 To follow the appropriate reporting guidelines outlined in the procedures and Management of Concussion Process (Procedures: Appendix C).
- 4.7.3 To be a collaborative partner in the development and implementation of the student's Return to Learn / Return to Play plan (Form S30B: Student Disability Accommodation Plan) as required.
- 4.7.4 To ensure accommodations are made in accordance with the student's Return to Learn / Return to Play plan (Form S30B: Student Disability Accommodation Plan).
- 4.8.1 To comply with the "documentation of a medical examination", "Return to Learn / Return to Play" requirements outlined within the procedures of the Concussion policy.
- 4.8.2 To provide the Principal with the appropriate medical information diagnosed by a licensed Medical Doctor or Nurse Practitioner, to support the development of the Student Disability Accommodation Plan, whether the injury occurs during or outside of school sanctioned activities.
- 4.8.3 To ensure up-to-date current and accurate information is provided by a licensed Medical Doctor or Nurse Practitioner on an ongoing basis to the Principal when monitoring and managing the signs and symptoms of a diagnosed concussion.
- 4.8.4 To communicate with Child Care and/or Continuing Education program providers and provide the appropriate medical information by a licensed Medical Doctor or Nurse Practitioner if a concussion has been diagnosed.
- 4.8.5 To review the York Catholic District School Board's Concussion Code of Conduct.
- 4.9.1 To demonstrate respect for the mutual safety of all persons when participating in physical activities

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Subjective and unseen symptoms can only be detected or sensed by the injured or ill party, i.e.: headache, difficulty concentrating and/or remembering, anxious, drowsy.

Ministry of Education, ■

Crisis Response Manual