

## YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i> <b>Students</b>	<i>Policy Number</i> <b>201B</b>
<i>Former Policy #</i>	<i>Page</i> <b>1 of 4</b>
<i>Original Approved Date</i>	<i>Subsequent Approval Dates</i>
<b>June 21, 2011</b>	<b>March 5<sup>th</sup>, 2013 June 20, 2017 November 28, 2017 June 21, 2022</b>

### POLICY: HEALTHY SCHOOLS - PHYSICAL ACTIVITY

#### SECTION A

##### 1. PURPOSE

The YCDSB recognizes that education is about the whole child and that physically active students are better prepared to learn. By promoting healthy physical activity through its practices, programs and curriculum, the York Catholic District School Board supports Ministry [Provincial Policy Memorandum PPM 138](#) and provides a consistent message regarding physical activity to all staff, students and school volunteers. By creating a Healthy Physically Active Environment, schools will be supporting a Christ-centred learning philosophy.

##### 2. OBJECTIVE

It is the policy of the York Catholic District School Board to promote and sustain healthy physically active environments which will help students optimize their learning potential. All schools will develop strategies to support these goals through their Healthy School Committee

##### 3. PARAMETERS

- 3.1 All schools in the York Catholic DSB comply with the Ontario Ministry of Education's [Daily Physical Activity Policy Act](#).
- 3.2 All Principals, in consultation with staff, the Catholic School Council, students and the local Healthy Schools Committee, shall be responsible for implementing and monitoring Framework.
- 3.3 Daily physical activity shall be incorporated into the instructional day in a variety of ways. For instance, integrating physical activity across various curriculum areas in individual blocks of five, ten, or fifteen minutes of moderate to vigorous activity would be an effective way o

and also of creating a culture of physical activity in the school. Twenty minutes or more of moderate to vigorous physical activity during a scheduled health and physical education class would also meet the daily physical activity requirement. Since physical activity is only one component of a comprehensive health and physical education program, there will be days when a health and physical education class does not include at least twenty minutes of moderate to vigorous physical activity. On these days and on days when no health and physical education class is scheduled, other opportunities for accumulating at least twenty minutes of moderate to vigorous physical activity during the instructional day shall be provided.

- 3.4 In elementary schools all students will receive physical activity education via the Active Living and Movement Competence Strands from the Ontario Health and Physical Education Curriculum (Grades 1-8), and support will also be available for K-8 through the Healthy Living Strand. [Ontario Health and Physical Education Association \(OPHEA\)](#).
- 3.5 In secondary schools, diverse forms of physical health education courses (e.g. dance, yoga, weight training) will be provided where numbers warrant. A variety of creative options that encourage students to participate, develop confidence and skill building will be considered.
- 3.6 In secondary schools all students will receive physical activity education via the [Active Living Component](#) from the Ontario Health and Physical Education Curriculum (Grades 9-12), Healthy Living Strand. Ontario Health and Physical Education Association (OPHEA) support will also be available for Grades 9-12.
- 3.7 Secondary School Administration will work with their School Councils to develop strategies that promote student physical activity.
- 3.8 Intramural sports shall be encouraged in schools wherever scheduling is possible.
- 3.9 **Integration of Physical Activity Education for Students:** In elementary and secondary schools, physical activity should be incorporated into appropriate areas of the curriculum (e.g., drama, dance) to help develop a healthier attitude and a focus on lifetime physical activities that youth can see themselves doing after graduation.
- 3.10 **Staff Training on Physical Activity:** All staff will be encouraged to participate in regular physical activity training sessions. The YCDSB will provide opportunities for professional development and encourage staff to have adequate physical activity knowledge (e.g., workshops, Health & Physical Education website, Curriculum conference, subject council meetings, athletic association, current curriculum supports and resources).
- 3.11 **Physical Activity Education and Religious Education Programs:** Physical Activity should also be integrated with religious education teachings, to affirm our belief that we are called to educate the whole person as a physical, spiritual and intellectual being.
- 3.12 Administration will work with school board personnel to plan school grounds which provide opportunities that encourage physical activity.
- 3.13 Planning for walkers and bikers within the safe arrival area must be considered to encourage safe walking routes and bike parking.

- 3.14 **Discipline:** Daily Physical Activity/Physical Education class/intramurals/sport teams will not be withheld as discipline for individuals or a class. Teachers or staff supervising **physical activity** may utilize a time out or an alternative activity if a student's behavior is creating a safety issue within the context of the supervised activity.
- 3.15 **Community Partnerships:** Every effort will be made to promote strategies to involve students, families, parish and the community (e.g., Institute for Catholic Education, York Region Community and Health Services, Ontario Health and Physical Education Association) in physical activity education, and promote and maintain a Healthy Physical Activity Environment.

#### 4. RESPONSIBILITIES

##### 4.1 Director of Education

###### 4.1.1

approach (Five Foundations for a Healthy School). ATS was developed to gather, organize and describe programs and resources that support Healthy Schools. There are nine *Essential Elements for Active Schools*: enhancing DPA; active fundraisers; active celebrations and rewards; positive staff role modeling and reinforcement; physical curriculum in the curriculum; active opportunities beyond the classroom; active school travel, safety, equipment and space; supportive guidelines and policies.

## 5.2 [Daily Physical Activity \(PPM\) 138](#)

The Ontario Ministry of Education released a policy that stated that every elementary student will take part in a minimum of 20 minutes of moderate to vigorous daily physical

## 6. CROSS REFERENCES

[The Ontario Curriculum, Grades 9 and 10; 11 and 12, Health and Physical Education](#), 1999

Ministry of Education [Policy/Program Memorandum No. 138](#)

The Public Health Agency of Canada, ParticipACTION and the Canadian Society for Exercise Physiology (CSEP) developed new physical activity guidelines.

[The Canadian Society for Exercise Physiology \(CSEP\) released the Canadian Sedentary Behaviour Guidelines for Children and Youth.](#)

[Ontario Health and Physical Education Association for Educators K-12.](#)

York Region Public Health, [Active Tools for Schools](#)