2023:319 STUDENT TRUSTEES' REPORT:

Student Trustee Jonah James reported as follows:

"From May 27th to June 1st, 22 YCDSB student leaders had the opportunity to go to the great big flat province of Saskatchewan on a mission of reconciliation. Student trustee Peta-Dragos and I had the privilege of being a part of those 22 leaders. The trip which was organized by the board took students to Regina and Saskatoon, where students had the opportunity to gain a deeper understanding of reconciliation and learn many lessons about how Reconciliation can be done in a deep, meaningful, and sacred way. Students were on a mission to discover how we can rebuild our relationship with our indigenous brothers and sisters, and ultimately create a school community that can provide the best possible education. We will later see a presentation about the trip, but if I were to take one thing away to tell you all as leaders of our school community, it would be that when Indigenous teaching is embraced and built into how we teach our kids, the quality of education it provides is truly amazing. We were all amazed by how reconciliation transformed Saskatchewan, and the group of 22 students is eager to work with you all to make York Catholic a board that is a leader in reconciliation, and in providing outstanding Catholic education.

We'd like to thank Ms. King, Mr. Galatianos, and Mr. Scuglia for organizing this once-in-a-lifetime trip, and for Trustee Wigston, and Trustee Crowe for accompanying us on our journey.
On June 8th, high school students across the board decided to walk out against the board's decision not to raise the Pride flag. All students have the right to demonstrate their democratic rights and protest for what they believe in a peaceful fashion.

Well, today marks the last Tuesday of the school year. Students have already begun writing their final exams. Students have been working hard over the past semester, and have been fighting through the all-too-common burn-

This being my last Student Trustee report, I would like to say a few words.

It was May of 2021, in the middle of a global pandemic, when I was elected as the Student Trustee, a time when the entire educational system suffered an unexpected shift to technology-delivered instruction. I am completing my term today delighted to see that we are able to celebrate our graduations and achievements again in person. What a journey! During this time, we navigated not one, but two transitions to and from online learning, which greatly impacted the work and well-being of students, teachers and administrators. The past two years have been filled with many changes and some of the highest levels of stress, frustration and burnout. During all this time students have demonstrated resilience, courage, determination and remained committed to achieving their goals! Their strength inspired and motivated me to implement board-wide initiatives to address students' needs, with a focus on the following main objectives:

1. *Eliminate **mental health stigma** and support students' access to mental health resources, by promoting acts of kindness, engaging students to participate in mental health discussions and conferences such as the Horizons Conference and Mental Health Panel Discussions.*
2. *The implementation of the*

leaders, I am very proud of our accomplishments! Thank you to each and every YSCPC Executive! Best wishes for a bright future, your dreams are getting closer and closer! Thank you to the YSCPC Teacher Advisors, the YCDSB Mental Health Lead Michelle Prinzo, YCDSB Human Rights and Equity Advisor Michelle Farrell, Director of Communications Mark Brosens, Superintendents Sawicky and Chiutsi, Ms. Greco, Associate Director Sarna and Director of Education Domenic Scuglia and Trustees! Without your guidance and advice, we could not have been able to support students during all of this time!

As for the future, I am excited to join the Health Science Program at Western University in fall! I will carry with me forever. the learnings and love that I have been surrounded with. The York Catholic District School Board has had such a huge impact on my life and I will never forget it! From the bottom of my heart, THANK YOU YCDSB!! This concludes my final report as a Student Trustee!"

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b) Beyond the 94th Reconciliation Presentation

N. Galatianos, Student Success Specialist and Principal of Indigenous Education and K. King, Indigenous Education Consultant provided a presentation of the 95th Call to Reconcilia-ACTION Saskatchewan Trip 2023 from May 30 to June 3, 2023. Students that had the opportunity to attend this excursion and provided highlights from their trip noting that this was once in a lifetime opportunity to expand their horizons and learn about Indigenous people while being immersed in their communities with hands-on activities. Highlights from their itinerary were shared where they had an opportunity to hear Chief Cadmus Delorme and Archbishop Don Bolen at the CCSTA Conference. The students also had the opportunity to visit Regina Indian Industrial School, participate in Tipi Raising, visit the RCMP Heritage Centre, Visit the Royal Saskatchewan Museum, Visit Wanuskewin Heritage Park and take Hoop Dancing Lessons. They also visited Sacred Heart School, Oskayak High School. Students will now return to their respective schools with a new perspective on inclusivity and diversity within their schools while supporting Indigenous people aligned with the Papal visit, the letters from the Canadian Bishops, and the Truth and Reconciliation Calls to Action.

2023:321 DELEGATIONS: NIL

A five-

MOTION: Crowe/Iafrate
THAT the Board allocate $250K to the implementation of the Multi-Year Strategic Plan.
- M OTION CARRIED –

1. Revenue Estimates for 2023-24

MOTION: Crowe/Barbieri
THAT the Board, *subject to Minister's approval*, approve the submission of the Revenue Financial Estimates to the Ministry of Education for the fiscal year September 1, 2023 to August 31, 2024 in the total amount of $664,091,573 (based on Operating $615,341,743 and Non-Operating $48,749,830) as presented in the budget presentation.
- **MOTION CARRIED -**

2. Salaries and Benefits Estimates for 2023-24

Trustee Angela Saggese declared a conflict of interest as a family member is a YCDSB Administrator and did not take part in the consideration or discussion of, or vote on any question related to this item.

MOTION: Crowe/Wigston
THAT the Board, *subject to Minister's approval*, approve the submission of the Salary and Benefits Expenditures Estimates to the Ministry of Education for the fiscal year September 1, 2023 to August 31, 2024, in the total amount of $558,274,560 (Salaries $477,760,002 and Benefits $80,514,558) as presented in the budget presentation.
- **MOTION CARRIED –**

3. Other Expenses Estimates for 2023-24

MOTION: Crowe/Barbieri
THAT the Board, *subject to Minister's approval*. approve the submission of the Support Cost Expenditures Estimates to the Ministry of Education for the fiscal year September 1, 2023 to August 31, 2024, in the total amount of $117,618,325 (based on $66,696,997 Operating expenditures, $2,171,498 of PPF and Other Grants/Programs expenditures and $48,749,830 of Non-Operating expenditures) as presented in the budget presentation.
- **MOTION CARRIED –**

4. In-Year Budget for 2023-24

MOTION: Crowe/Wigston
THAT the Board, *subject to Minister's approval,* approve the submission of the $12,051,312 non-compliant deficit to the Ministry of Education for the fiscal year September 1, 2023 to August 31, 2024 as presented in the budget presentation.
- **MOTION CARRIED -**

e) TRUSTEE MOTION: Identification of Gifted Learners (E. Crowe)

Whereas *the PACE center at St. Paul CES in Newmarket is being closed due to low enrolment;*

Whereas *two new PACE centers are being added, one in Markham and a second center in Richmond Hill;*

Whereas *logically it makes no sense that one geographic quarter of the Board does not identify enough students to maintain an elementary gifted program whilst other geographic areas of the Board have higher concentration of identified Gifted Learners;*

Whereas *this calls into question whether or not the CCAT screening tool used by the Board, as a preliminary step to a psychological assessment, is bias-free and equitable.*

This Motion will be def